

Fall 2026, KECNY Korean Language Course Syllabus

1. Course Information

- Course Title: **[Online] Korean 6 (Reading and Discussion)**
- [ACTFL® Proficiency Level](#): Advanced Mid - High
- Course Description: Intended for learners who have completed *I Love Korean 5*, this course is organized primarily around reading texts that introduce a range of Korean cultural and historical themes. Through these readings, learners build advanced vocabulary and natural expressions while strengthening their ability to comprehend and discuss longer, more complex Korean texts.
- Learning Outcomes: Learners will be able to read and comprehend extended Korean texts, use a broadened range of vocabulary and more advanced, natural expressions in context, and discuss the content and themes of the readings. Learners will also be able to interpret the readings in relation to relevant aspects of Korean culture and history, and express their own views on the issues they raise.

2. Instructor Information

- Instructor: Beom Lee
- Email: beomlee@gmail.com
- Instructor Bio: Since 2005, Beom Lee has been teaching Korean at all levels at Columbia University and at the Korean Education Center of New York since 2011.

3. Class Schedule and Location

- Time: 6:30-8:30 PM every Thursday
- Location: Zoom

4. Textbook and Course Materials

- Required Textbook: No required textbook. Selected learning materials will be provided in class as the main text, including essays, short stories, poems, newspaper articles, and explanatory texts.
- Sample Pages:
 - 신문기사 1: <https://www.segye.com/newsView/20260309500951>

- 신문기사 2: <https://marketin.edaily.co.kr/News/ReadE?newsId=03640806645382664>

5. Course Schedule (Tentative)

Learning materials vary each semester. The course schedule is designed to cover these materials over 12 weeks.

6. Reference: Vocabulary and Grammar Covered in the Previous Level

- Key vocabulary topics:

- emotions / comfort
- health issues
- actions and movements
- school days / memories
- weather
- taste
- personality / attitude
- traditional performance

- Key grammar points:

- 다고/라고 들었다
- 는 길에
- 이/히/리/기/우
- 는 척하다
- 을 텐데
- 을까 봐
- 던데요
- 어/아 놓다
- 어/아 버리다
- 고 보니까
- N이라고 해서 다 -은/는 것은 아니다
- 다고/냐고/라고/자고요?