

## Spring 2026, KECNY Korean Language Course Syllabus

### 1. **Class: Intermediate Conversational Class, In-person**

**Duration:** 15 Weeks

**Objective:** students will be able to

1. Be able to tell time duration and talk about plans, using numbers and Present, Past, and Future tenses
2. Be able to narrate preceding contents as a reason or ground for a subsequent result
3. Be able to express determination, will, and intention with the future tense
4. Be able to express doing an act of kindness to help others
5. Be able to tell numbers greater than expected
6. Be able to ask questions more gently and more politely than regular questions
7. Be able to narrate experiences they have had or had had
8. Be able to indicate a time when an event happened in the past time
9. Be able to narrate a background situation to follow or contrast
10. Be able to use Formal endings with the Present, Past, and Future tenses
11. Be able to use the noun-modifying form of adjectives in sentences
12. Be able to compare things/people using the comparison form
13. Be able to narrate the ability to do something
14. Be able to modify the state of action
15. Be able to express feelings or surprise about some new information
16. Be able to denote speculation about something

2. Instructor: Soojin Kim / soojink2020@gmail.com :

Soojin Kim was born, raised, and educated in Seoul, Korea. She holds a Ph.D. in Elizabethan literature from Hankuk University of Foreign Studies in Korea and lectured on English Literature and language at Hankuk University. She also earned a Master's Degree in Education from the University of Portland, Oregon. Soojin researched the development of second-language fluency through a classroom strategy of Reader's Theater at the University of Portland. Her extensive teaching experience includes both English language instruction at Hankuk University of Foreign Studies in Korea and Korean language instruction for immersion military programs, and at New York University in the US.

3. Time & Place: 6:00 – 7:30 every Monday @ Korean Education Center

4. Textbook: <I Love Korean 3>. **Purchasing the textbook is not necessary**, but we will be referencing the grammar portions from the textbook and the Scripts provided by the professor. The grammar portions will be provided through lecture slides

5. Syllabus (Tentative):

WEEK	DATE	CONTENT	NOTE (해당 사항 없을 경우 빈칸)
Week 1		<p><b>Orientation &amp; Goal Setting</b></p> <ul style="list-style-type: none"> <li>● <b>Course overview and syllabus discussion</b></li> <li>● <b>Icebreaker activity (self-introductions with cultural anecdotes)</b></li> </ul> <p><b>Unit 1-1 Time Duration</b></p> <ul style="list-style-type: none"> <li>● <b>Topics: What are you doing during the school break?</b></li> </ul>	
Week 2		<ul style="list-style-type: none"> <li>● <b>Grammar Summary: N 동안 / V-는 게 어때요?</b></li> <li>● <b>Speaking Task: Talk about plans during school vacation</b></li> </ul>	
Week 3		<p><b>Unit 1-2</b></p> <ul style="list-style-type: none"> <li>· <b>Topic: Making a reservation &amp; Scheduling</b></li> <li>· <b>Grammar: A/V-(으)니까 / N(이)니까 / V-(으)ㄹ 게요</b></li> <li>· <b>Speaking Task: Plan a gathering with friends</b></li> <li>· Speaking performance activity as a team</li> </ul>	Listening Test
Week 4		<p><b>Unit 2-1</b></p> <ul style="list-style-type: none"> <li>· <b>Topic: Moving to a dormitory</b></li> <li>· <b>Grammar: V-(으)려고 하다 / V-아/어 주다</b></li> <li>· <b>Speaking Task: Ask and answer about living conditions</b></li> <li>· Speaking performance activity as a team</li> </ul>	

Week 5		<b>Unit 2-2</b> <ul style="list-style-type: none"> <li>· <b>Topic: Inquiring about tuition &amp; Class Registration</b></li> <li>· <b>Grammar: N(이)나 / V-나요?, 인가요?</b></li> <li>· <b>Speaking Task: Ask questions about the course and tuition deadlines</b></li> <li>· Speaking performance activity as a team</li> </ul>	Listening Test
Week 6		<b>Unit 3-1</b> <ul style="list-style-type: none"> <li>· <b>Topic: Visiting a market</b></li> <li>· <b>Grammar: V-아/어 봤어요 / V-(으)ㄴ 적이 있다</b></li> <li>· <b>Speaking Task: Talk about cultural or market experiences</b></li> <li>· Speaking performance activity as a team</li> </ul>	
Week 7		<b>Unit 3-2</b> <ul style="list-style-type: none"> <li>· <b>Topic: Watching a show</b></li> <li>· <b>Grammar: A-(으)ㄴ 데, V-는데 / N인데</b></li> <li>· <b>Speaking Task: Share thoughts about a performance or trip</b></li> <li>· Speaking performance activity as a team</li> </ul>	Listening Test
Week 8		<b>Unit 4-1</b> <ul style="list-style-type: none"> <li>· <b>Topic: Past job/workplace</b></li> <li>· <b>Grammar: A/V-버니다/습니다 / N입니다 / V-(으)ㄴ N</b></li> <li>· <b>Speaking Task: Simulate a job interview</b></li> <li>· Speaking performance activity as a team</li> </ul>	

Week 9		<p><b>Unit 4-2</b></p> <ul style="list-style-type: none"> <li>· <b>Topic: Comparing jobs, salary, and conditions</b></li> <li>· <b>Grammar: V-(으)ㄴ 줄 알다/모르다</b></li> <li>· <b>Speaking Task: Talk about working conditions and compare jobs</b></li> <li>· Speaking performance activity as a team</li> </ul>	Listening Test
Week 10		<p><b>Unit 5-1</b></p> <ul style="list-style-type: none"> <li>· <b>Topic: Healthy living and lifestyle</b></li> <li>· <b>Grammar: A-게 / A/V-네요</b></li> <li>· <b>Speaking Task: Discuss lifestyle habits for health</b></li> <li>· Speaking performance activity as a team</li> </ul>	
Week 11		<p><b>Unit 5-2</b></p> <ul style="list-style-type: none"> <li>· <b>Topic: Body aches and symptoms</b></li> <li>· <b>Grammar: V-(으)ㄴ/는/ㄹ 것 같다 / A-(으)ㄴ 것 같다</b></li> <li>· <b>Speaking Task: Describe symptoms and illness at a clinic</b></li> </ul> <p><b>Unit 6-1</b></p> <ul style="list-style-type: none"> <li>· <b>Topic: Broken screen/device</b></li> <li>· <b>Grammar: V-다가 / N 때문에</b></li> <li>· <b>Speaking Task: Talk about a device problem and contact the repair center</b></li> <li>· Speaking performance activity as a team</li> </ul>	Listening Test

<p>Week 12</p>		<p><b>Unit 6-2</b></p> <ul style="list-style-type: none"> <li>· <b>Topic: Calling for appliance repair</b></li> <li>· <b>Grammar: A-(으)ㄴ 데, V-는데, N인데 / V-(으)ㄴ N</b></li> <li>· <b>Speaking Task: Call and describe appliance issues</b></li> </ul> <p><b>Unit 7-1</b></p> <ul style="list-style-type: none"> <li>· <b>Topic: Freshman welcome party</b></li> <li>· <b>Grammar: A/V-(으)ㄴ 까요? / A/V-(으)ㄴ 거예요</b></li> <li>· <b>Speaking Task: Invite and discuss plans for gatherings</b></li> </ul>	
<p>Week 13</p>		<p><b>Unit 7-2</b></p> <ul style="list-style-type: none"> <li>· <b>Topic: Casual vs polite speech</b></li> <li>· <b>Grammar: 반말: V-아/어, N(이)야 / 존댓말: V-(으)ㄴ 거예요, -요/습니다</b></li> <li>· <b>Speaking Task: Roleplay switching speech levels based on the situation</b></li> </ul> <p><b>Unit 8-1</b></p> <ul style="list-style-type: none"> <li>· <b>Topic: Moving from Busan to Seoul</b></li> <li>· <b>Grammar: A-아/지다, A-어/지다 / V-게 되다</b></li> <li>· <b>Speaking Task: Talk about life transitions and personal growth</b></li> </ul>	<p>Listening Test</p>

Week 14		<p><b>Unit 8-2</b></p> <ul style="list-style-type: none"> <li>· <b>Topic: After graduation</b></li> <li>· <b>Grammar: V-기 전에 / V-(으)ㄴ 후에</b></li> <li>· <b>Speaking Task: Describe future goals, life after school</b></li> <li>· Speaking performance activity as a team</li> </ul>	
Week 15		<p><b>Unit 9-1 &amp; 9-2</b></p> <ul style="list-style-type: none"> <li>· <b>Topic: Chuseok &amp; Seollal</b></li> <li>· <b>Grammar: N처럼 / A/V-잖아요 / V-(으)ㄹ 것이다</b></li> <li>· <b>Speaking Task: Describe holiday customs &amp; traditions</b></li> <li>· Speaking performance activity as a team</li> <li>· <b>Celebrate the end of the course</b></li> </ul>	Listening Test

*\*Please note that the syllabus above is tentative and subject to modification.*